# **Greek Educators Report April Results**

Greek Language Educators Transitioning Online HCG April 25, 2020 2:28 PM MDT

### Q3 - Think about your current teaching resources.



more resources

Total

transition online

Somewhat

equipped

equipped

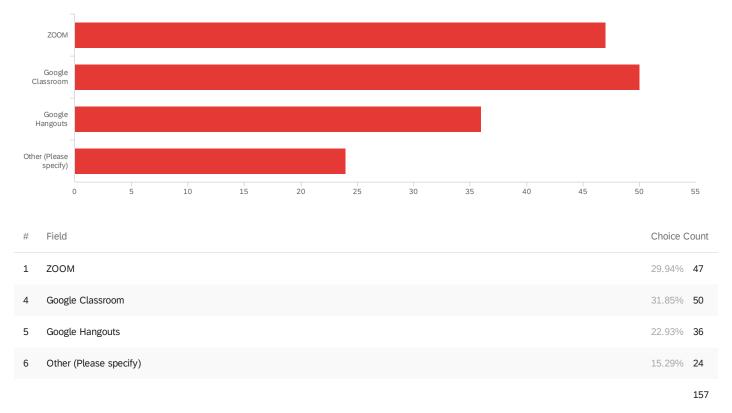
Field

#	Field	Fully equipped	Somewhat equipped	I have some knowledge but need more resources	I don't feel ready for the transition online	Total
1	Lessons and activities	29.17% <b>28</b>	29.17% <b>28</b>	36.46% <b>35</b>	5.21% 5	96
2	Homework assignments	36.46% 35	33.33% <b>32</b>	22.92% <b>22</b>	7.29% <b>7</b>	96
3	Tailoring instruction	26.09% <b>24</b>	34.78% <b>32</b>	30.43% <b>28</b>	8.70% 8	92
4	Transitioning to online teaching	25.53% <b>24</b>	36.17% <b>34</b>	30.85% <b>29</b>	7.45% <b>7</b>	94
5	Classroom management techniques	30.85% 29	35.11% 33	24.47% <b>23</b>	9.57% <b>9</b>	94

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## Q4 - Which of the following technologies do you need more training on to effectively

### manage your class(es) remotely? (Select all that apply)



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#### Q4\_6\_TEXT - Other (Please specify)

Other (Please specify)

I believe that we need access to more dynamic lessons to present online. I teach Pre K and Kindergarten classes. Usually we do a lot of hands on learning activities and the kids have fun while they learn. I am fluent in all the above mentioned technologies, but I would like to learn how to create colorful and animated lessons to engage our youngest students.

None webex

Flipgrid, Lingt

I am not computer literate and need help on everything techniacal

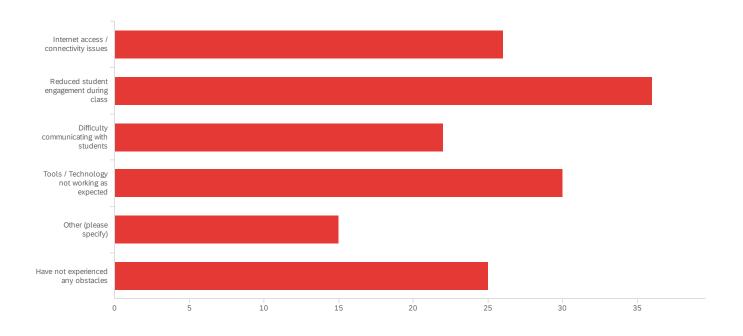
emails

none

Other (Please specify)
Web Platforms that can be used to teach Greek
FlipGrid
WebEx
WebEx
Webex
Microsoft Teams
I currently use zoom, google classroom and hangout. Greek online resources and activities will be helpful.
Webex
Video editing
quizlet, kahoot
Skype
n/a
We are using zoom. No need for any other I believe.
I am familiar with all the above technologies as we using all in our online school!
Cisco WebEx

## Q5 - Have you experienced any of the following obstacles while teaching remotely?

## (Select all that apply.)



#	Field	Choice C	Count
1	Internet access / connectivity issues	16.88%	26
8	Reduced student engagement during class	23.38%	36
11	Difficulty communicating with students	14.29%	22
12	Tools / Technology not working as expected	19.48%	30
13	Other (please specify)	9.74%	15
14	Have not experienced any obstacles	16.23%	25

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#### Q5\_13\_TEXT - Other (please specify)

Other (please specify)

Need to integrate more efficient and hands on activities to encourage participation through online lessons.

Some students do not go online

Not knowledgeable with Microsoft PowerPoint or Zoom. Unable to teach online.

154

Other (please specify)

Have not been teaching remotely

teachers are not computer literate

I would appreciate help with online homework/activities.

The parents are not as responsible as they should be. Not all parents provide a dedicated work space for their children.

Overall it's been good. The Physical classroom setting is more engaging in general. I created and am still working on visuals to engage my students. Parents should also check up on there children, during virtual instruction, making sure they do not disrupt by showing other students there toys at home, etc. I can only tell them to put unrelated items away so many times. Classroom management in a virtual setting is different and I am still working on trying to find other strategies for engagement. Also, I give students 5 minute breaks every 20 minutes in a two hour class, this helps somewhat. Lastly, in the recent class I decided to give them the last 10 minutes of class a chance for all students to communicate with each other, and do what they please. I find this to be helpful. Thank you for all your support. Ms. Vasilia Christodoulou.

Not applicable.

Younger students have difficulty attending, communicate and stay engaged.

I had to buy apps and equipment

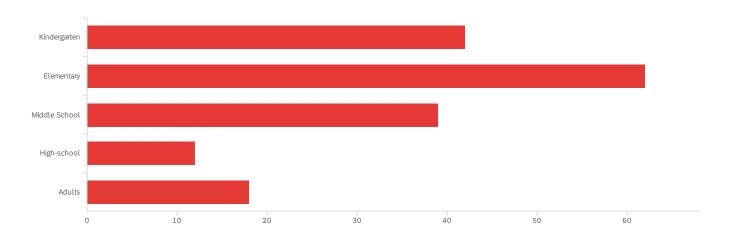
Students who had difficulty concentrating in class are now struggling in their virtual classes.

I think my biggest issue is access from the children's end. I can post up assignments in google classroom and have zoom sessions, use quizzlet, etc, but they are all not on the same platform. (Some are on laptops, some chrome books, some iPhones). I had a quiz and it doesn't look the same for all on the other side. My children thankfully are able to participate via zoom and I think for myself, I'm reserving myself to the idea that most of the learning will be done via live sessions. (Verbal, shares screen, etc). I think it's imperative to have this human connection more than ever, since it might be overwhelming and boring otherwise.

Όχι μέχρι στιγμής όλα βαίνουν καλώς

Our pre-K class cannot concentrate on online lessons, because they are young and because the lesson is interactive. The class I teach online; the kids are not as concentrated as in the classroom.

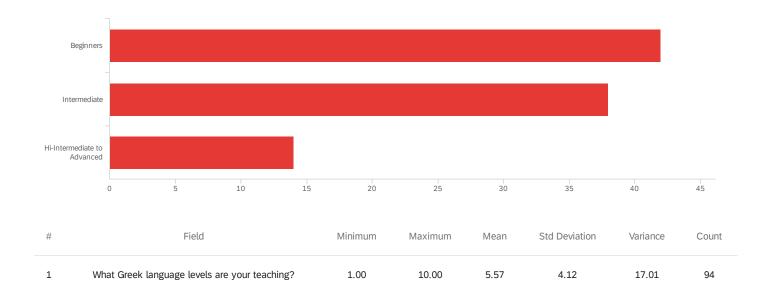
# Q6 - What age groups are you currently teaching? (check all that apply)



#	Field	Choice C	Count
1	Kindergarten	24.28%	42
2	Elementary	35.84%	62
3	Middle School	22.54%	39
4	High-school	6.94%	12
5	Adults	10.40%	18
			173

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# Q7 - What Greek language levels are your teaching?



#	Field	Choic Coun	
1	Beginners	44.68%	42
9	Intermediate	40.43%	38
10	Hi-Intermediate to Advanced	14.89%	14
			94

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Q8 - Greek Language and Culture are planning online seminars to assist educators with online education. What topics would you be interested in learning more about? Check all that apply.



Other (please specify)
methodology and class management
psychology for the new circumstances
none
Conversation

Other (please specify)
Teaching Prek
Online tools to enhance instruction for my teachers
Preschool
Writing
None
No need for online seminars. Lam fully undated

**End of Report**